MARVELLOUS MOVERS

RESIDENTIAL PROGRAM

Year 4-7 (up to 28 students)



OVERVIEW

This program can cover elements of the Health and Physical Education (HPE) and Science curriculum, alongside enhancing students personal and social capabilities. The program will engage students in physical activities and team-building challenges that focus on resilience, cooperation, respect, and can also be tailored to match the core values of your school. By participating in a range of activities such as the Low Ropes course, Faulty Towers activity, Bouldering, Top Rope climbing and team challenges, students will develop critical life skills such as teamwork, communication, problem-solving, and emotional resilience. Marvellous Movers can also include a science element with the opportunity to interact with our resident snakes as well as visit the Babinda Boulders for a macroinvertebrate study. Students can design their own Daradgee camp t-shirt and explore digital photography.

Duration: 4 days, 3 nights.

Australian Curriculum Version 9.0 - during the course of this program, it may be possible to target the following content descriptions.

HPE

Personal, social and community health - Interacting with others Movement and physical activity - Moving our bodies Making active choices Learning through movement

SCIENCE

Biological Sciences - Science understanding Science Inquiry - Questioning and predicting

GENERAL CAPABILITIES

Personal and Social Capability - Level 4 and 5 (Years 5/6/7) Self-awareness, Self-management, Social awareness, Social management Critical and Creative thinking - Level 4 and 5 (Years 5/6/7) Generating

CROSS CURRICULUM PRIORITIES

Sustainability - Analysing, inquiring and generating.

Low Ropes course, Top Roping and Faulty Towers

The Low Ropes Course, Top Roping and Faulty Towers offers students the opportunity to work in both a small and large team situation to take on low level and high-level climbing challenges. They will support others in climber/spotter and belay teams to learn techniques and strategies and debrief on their experience.

Babinda Boulders

Students will locate, collect and identify aquatic insect life in the form of BMI's (Benthic Macro Invertebrates) as well as explore the tropical rainforest on a rainforest walk. Swimming is possible under strictly supervised conditions.

Snake talk

Snake Talk offers students the opportunity to interact with Daradgee's resident pythons in a safe, comfortable setting. Student experiences may include recognising and comparing the common features of snakes and recognising the behavioural and structural features and adaptations of snakes to their Australian habitat.

Photography

Exploring camera settings, techniques, and tools to capture, edit, and represent Daradgee experiences through digital photography.





