

# Boat - 1



## Learning Intentions

Students describe changes in their local environment and how different places meet the needs of living things.

Students respond to questions, make predictions, and participate in guided investigations of everyday phenomena.

## Daradgee Specific Elaborations

This experience may require students to:

- recognise common features of aquatic animals eg. gills, nippers, fins, nostrils
- describe the use of aquatic animal body parts for particular purposes such as moving and feeding
- construct questions about the features of the local environment and aquatic animals
- sort and classify aquatic animals based on easily observable characteristics with teacher guidance
- engage in whole class or guided small group discussions to share observations, ideas and what was discovered
- communicate observations through digital photography

