

Boat - 4



Learning Intentions

Students describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal.

They use informal ways to communicate their observations.

Daradgee Specific Elaborations

This experience may require students to:

- make observations of aquatic animals at different stages of their life cycle
- describe the life cycles stages of different aquatic animals
- investigate how plants provide shelter for animals eg. aquatic plants, snags
- investigate the roles of aquatic animals in their habitat eg. apex predator, prey, food chain
- observe and describe predator-prey relationships
- explore the Johnstone River environment noting changes due to human impact and natural processes eg. flooding, erosion of river banks, extreme weather, litter
- discuss how the loss of habitat and water quality affects aquatic life
- discuss the consequences of making changes to this habitat eg. removal of vegetation, erosion, siltation, litter
- use simple explanations and arguments to communicate ideas to other students
- use digital cameras to record and communicate observations, ideas and findings

