

Australian Curriculum - Foundation

Achievement standard extracts

Students describe the properties and behaviour of familiar objects. They suggest how the environment affects them and other living things. Students share and reflect on observations, and ask and respond to questions about familiar objects and events.

Content Descriptions

**Science Understanding - Biological sciences**

Living things have basic needs, including food and water ([ACSSU002](#))

**Nature and development of science**

Science involves observing, asking questions about, and describing changes in, objects and events ([ACSHE013](#))

**Processing and analysing data and information**

Engage in discussions about observations and represent ideas ([AC SIS233](#))

**Science Inquiry Skills - Communicating**

Share observations and ideas ([AC SIS012](#))

Daradgee specific elaborations

*Living things have basic needs, including food and water*

- Identify and recognise the needs of aquatic river life (plants and animals) such as shelter and food

*Science involves observing, asking questions about, and describing changes in, objects and events*

- share observations with others and communicating their experiences

*Engage in discussions about observations and represent ideas*

- take part in informal and guided discussions relating to students' observations on the boat

*Share observations and ideas*

- communicate observations through digital photography