

Australian Curriculum - Year 1

Achievement standard extracts
 Students describe changes in their local environment and how different places meet the needs of living things. Students respond to questions, make predictions, and participate in guided investigations of everyday phenomena.

Content Descriptions

Science Understanding - Biological sciences

Living things have a variety of external features [\(ACSSU017\)](#)

Living things live in different places where their needs are met [\(ACSSU211\)](#)

Nature and development of science

Science involves observing, asking questions about, and describing changes in, objects and events [\(ACSHE021\)](#)

Science Inquiry Skills - Planning and conducting

Participate in guided investigations to explore and answer questions [\(ACIS025\)](#)

Science Inquiry Skills - Communicating

Represent and communicate observations and ideas in a variety of ways [\(ACIS029\)](#)

Daradgee specific elaborations

Living things have a variety of external features

- recognise common features of aquatic animals eg. gills, nippers, fins, nostrils
- describe the use of aquatic animal body parts for particular purposes such as moving and feeding

Science involves observing, asking questions about, and describing changes in, objects and events

- construct questions about the features of the local environment and aquatic animals

Participate in guided investigations to explore and answer questions

- sort and classify aquatic animals based on easily observable characteristics with teacher guidance

Represent and communicate observations and ideas in a variety of ways

- engage in whole class or guided small group discussions to share observations, ideas and what was discovered
- communicate observations through digital photography