

Australian Curriculum - Year 2

<p><u>Achievement standard extracts</u> Students pose and respond to questions about their experiences and predict outcomes of investigations. They communicate ideas in a variety of ways.</p>	<p><u>Content Descriptions</u> Science Understanding - Biological sciences Living things grow, change and have offspring similar to themselves (ACSSU030) Science as a Human Endeavour - Use and influence of science People use science in their daily lives, including when caring for their environment and living things (ACSHE035) Science Inquiry Skills - Planning and conducting Participate in guided investigations to explore and answer questions (AC SIS038) Science Inquiry Skills - Communicating Represent and communicate observations and ideas in a variety of ways (AC SIS029)</p>	<p><u>Daradgee specific elaborations</u> <i>Living things grow, change and have offspring similar to themselves</i> - observe the offspring of aquatic life <i>People use science in their daily lives, including when caring for their environment and living things</i> - identify the ways humans can manage and protect resources, such as catch and release fishing - recognise that many living things rely on resources that may be threatened eg. reed beds <i>Participate in guided investigations to explore and answer questions</i> - research with the use of fish traps - make observations and sort aquatic animals based on easily recognisable features <i>Represent and communicate observations and ideas in a variety of ways</i> - discuss what was discovered with other students - represent observations through digital photography</p>
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