

Australian Curriculum - Year 3

<p><u>Achievement standard extracts</u> Students group living things based on observable features and distinguish them from non-living things.</p>	<p><u>Content Descriptions</u> <b>Science Understanding - Biological sciences</b> Living things can be grouped on the basis of observable features and can be distinguished from non-living things (<a href="#">ACSSU044</a>) <b>Science Inquiry Skills - Communicating</b> Represent and communicate observations, ideas and findings using formal and informal representations (<a href="#">AC SIS060</a>)</p>	<p><u>Daradgee specific elaborations</u> <i>Living things can be grouped on the basis of observable features and can be distinguished from non-living things</i></p> <ul style="list-style-type: none"> <li>- recognise characteristics of aquatic animals (eg. fish, freshwater prawns, crocodiles) such as position of eyes, nostrils, ear openings and use of swimmerets, gills, nippers, fins</li> <li>- recognise the range of different aquatic animals</li> </ul> <p><i>Represent and communicate observations, ideas and findings using formal and informal representations</i></p> <ul style="list-style-type: none"> <li>- use simple explanations to communicate ideas</li> <li>- represent observations and experiences through digital photography</li> </ul>
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