

Australian Curriculum - Year 5

<p><u>Achievement standard extracts</u> Students analyse how the form of living things enables them to function in their environments.</p>	<p><u>Content Descriptions</u> Science Understanding - Biological sciences Living things have structural features and adaptations that help them to survive in their environment (ACSSU043) Science as a Human Endeavour - Use and influence of science Scientific knowledge is used to solve problems and inform personal and community decisions (ACSHE083) Science Inquiry Skill - Processing and analysing data and information Construct and use a range of representations, including tables and graphs, to represent and describe observations, patterns or relationships in data using digital technologies as appropriate (AC SIS090)</p>	<p><u>Daradgee specific elaborations</u> <i>Living things have structural features and adaptations that help them to survive in their environment</i></p> <ul style="list-style-type: none"> - explain how particular adaptations of aquatic animals help survival - describe and list adaptations of aquatic animals <p><i>Scientific knowledge is used to solve problems and inform personal and community decisions</i></p> <ul style="list-style-type: none"> - consider how best to ensure a balanced healthy ecosystem eg. river bank revegetation and sustainable fishing <p><i>Construct and use a range of representations, including tables and graphs, to represent and describe observations, patterns or relationships in data using digital technologies as appropriate</i></p> <ul style="list-style-type: none"> - use digital cameras to share ideas
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