

Australian Curriculum - Year 5

<p><u>Achievement standard extracts</u> Students analyse how the form of living things enables them to function in their environments. They use equipment in ways that are safe and improve the accuracy of their observations.</p>	<p><u>Content Descriptions</u> Science Understanding – Biological sciences Living things have structural features and adaptations that help them to survive in their environment (ACSSU043) Science as a Human Endeavour – Use and influence of science Scientific knowledge is used to solve problems and inform personal and community decisions (ACSHE083) Science Inquiry Skill – Processing and analysing data and information Construct and use a range of representations, including tables and graphs, to represent and describe observations, patterns or relationships in data using digital technologies as appropriate (AC SIS090)</p>	<p><u>Daradgee specific elaborations</u> <i>Living things have structural features and adaptations that help them to survive in their environment</i> - explain how particular adaptations help animals to survive eg. farm chickens vs scrub fowl - describe adaptations of living things suited for our domestic and natural environments Scientific knowledge is used to solve problems and inform personal and community decisions - consider how best to ensure survival and growth of animals and plants - consider how decisions are made to grow particular animals, plants/crops depending on environmental conditions <i>Construct and use a range of representations, including tables and graphs, to represent and describe observations, patterns or relationships in data using digital technologies as appropriate</i> - identify and group farm animals according to similarities and differences - use digital cameras to share ideas</p>
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