

Australian Curriculum - Foundation

Achievement standard extracts

Students suggest how the environment affects them and other living things.

Students share and reflect on observations, and ask and respond to questions about familiar objects and events.

Content Descriptions

**Science Understanding – Biological sciences**

Living things have basic needs, including food and water ([ACSSU002](#))

**Science Inquiry Skills - Planning and conducting**

Participate in guided investigations and make observations using the senses ([AC SIS011](#))

**Science Inquiry Skills – Communicating**

Share observations and ideas ([AC SIS012](#))

Daradgee specific elaborations

*Living things have basic needs, including food and water*

- recognise the needs of living things in a range of situations eg. pets at home, plants in the garden or plants and animals in farm
- compare the needs of plants and animals

*Participate in guided investigations and make observations using the senses*

- use sight, hearing, touch, taste and smell so that students can gather information about the world around them

*Share observations and ideas*

- communicate observations through digital photography