

Australian Curriculum - Year 5 & 6

Achievement standard extracts
 Students recognise the influence of emotions on behaviours and discuss factors that influence how people interact. They describe their own and others' contributions to health, physical activity, safety and wellbeing and the significance of physical activity participation to health and wellbeing. They examine how physical activity, celebrating diversity and connecting to the environment support community wellbeing and cultural understanding.
 Students demonstrate fair play and skills to work collaboratively. They apply decision-making and problem-solving skills to enhance their own and others' health, safety and wellbeing. They perform specialised movement skills and sequences and propose and combine movement concepts and strategies to achieve movement outcomes and solve movement challenges.

Content Descriptions

Personal, Social & Community Health - Being healthy, safe and active
 Plan and practise strategies to promote health, safety and wellbeing ([ACPPS054](#))
Personal, Social & Community Health - Communicating and interacting for health and wellbeing
 Practise skills to establish and manage relationships ([ACPPS055](#))
 Examine the influence of emotional responses on behaviour and relationships ([ACPPS056](#))
Personal, Social & Community Health - Contributing to healthy and active communities
 Explore how participation in outdoor activities supports personal and community health and wellbeing and creates connections to natural and built environments ([ACPPS059](#))
Movement and Physical Activity - Moving our body
 Propose and apply movement concepts and strategies with and without equipment ([ACPMP063](#))
Movement and Physical Activity - Understanding movement
 Participate in physical activities designed to enhance fitness, and discuss the impact regular participation can have on health and wellbeing ([ACPMP064](#))
Movement and Physical Activity - Learning through movement
 Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities ([ACPMP067](#))
 Apply critical and creative thinking processes in order to generate and assess solutions to movement challenges ([ACPMP068](#))

Daradgee specific elaborations

Plan and practise strategies to promote health, safety and wellbeing

- use the tower building and climbing experience to increase levels of individual and group participation and improve health, safety and wellbeing eg. the use of specialist climbing equipment for FT may motivate students and increase participation and enjoyment

Practise skills to establish and manage relationships

- develop and explore appropriate strategies to build and manage relationships during team challenges eg. how to interpret and solve problems, determine roles, make decisions

Examine the influence of emotional responses on behaviour and relationships

- debrief how emotional responses can differ and affect individuals and their partners during FT eg. managing anxiety, stress, fear, aggression, being positive and supportive, encouraging others

Explore how participation in outdoor activities supports personal and community health and wellbeing and creates connections to natural and built environments

- explore how FT improves health and wellbeing eg. how new and different physical challenges can improve individuals ability to become more active and gain personal satisfaction

Propose and apply movement concepts and strategies with and without equipment

- encourage students to apply specific manoeuvres and techniques to build and climb their tower eg. reaching, stretching, balancing, lifting, belaying, supporting others

Participate in physical activities designed to enhance fitness, and discuss the impact regular participation can have on health and wellbeing

- participate in FT to improve health and wellbeing eg. promote understanding of the link between physical activity and mental health, student resilience, coping skills

Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities

- explore and perform roles and responsibilities required to participate in FT which promote enjoyment, safety and positive outcomes for students eg. teamwork, organisation, cooperation, communication

Apply critical and creative thinking processes in order to generate and assess solutions to movement challenges

- devise strategies and formulate plans to solve problems eg. discuss, negotiate, trial and review ideas
- explore the challenges of different roles and how they may affect problem solving strategies