

Australian Curriculum – Year 3 & Year 4		
<p><u>Achievement standard extracts</u> Media Arts Students use the elements and processes of arts subjects to make and share artworks that represent ideas</p>	<p><u>Content Descriptions</u> Media Arts Use media technologies to create time and space through the manipulation of images, sounds and text to tell stories (ACAMAM059) Plan, create and present media artworks for specific purposes with awareness of responsible media practice (ACAMAM060)</p>	<p><u>Daradgee specific elaborations</u> Media Arts <i>Use media technologies to create time and space through the manipulation of images, sounds and text to tell stories</i></p> <ul style="list-style-type: none"> - experiment with the camera and photography techniques eg. framing the subject, using basic scene modes, choosing angles and camera functions to control picture space - experiment with ways of formatting and manipulating images using available software eg. PowerPoint <p><i>Plan, create and present media artworks for specific purposes with awareness of responsible media practice</i></p> <ul style="list-style-type: none"> - seek permission to take photos of class members
<p><u>Achievement standard extracts</u> Visual Arts Students use visual conventions, techniques and processes to communicate their ideas</p>	<p>Visual Arts Use materials, techniques and processes to explore visual conventions when making artworks (ACAVAM111)</p>	<p>Visual Arts <i>Use materials, techniques and processes to explore visual conventions when making artworks</i></p> <ul style="list-style-type: none"> - practise using a variety of camera functions to find different ways of interpreting the Daradgee environment
<p><u>Achievement standard extracts</u> Science (Yr3) Students group living things based on observable features and distinguish them from non-living things. (Yr4) They use informal ways to communicate their observations and findings.</p>	<p><u>Content Descriptions</u> Science Inquiry Skills – Communicating (Yr3) Represent and communicate observations, ideas and findings using formal and informal representations (AC SIS060) (Yr4) Represent and communicate observations, ideas and findings using formal and informal representations (AC SIS071)</p>	<p><u>Daradgee specific elaborations</u> <i>(Yr3) Represent and communicate observations, ideas and findings using formal and informal representations</i></p> <ul style="list-style-type: none"> - represent and communicate observations and experiences through digital photography eg. observable features of farm animals/plants/insects/our environment <p><i>(Yr4) Represent and communicate observations, ideas and findings using formal and informal representations</i></p> <ul style="list-style-type: none"> - represent and communicate ideas using digital cameras eg. recording life cycles and observations to utilise in Science units and school displays