

Australian Curriculum – Year 5 & Year 6		
<p><u>Achievement standard extracts</u>  <b>Media Arts</b>                      Students work collaboratively using technologies to make media artworks for specific audiences and purposes.</p>	<p><u>Content Descriptions</u>  <b>Media Arts</b>                      Develop skills with media technologies to shape space, time, movement and lighting within images, sounds and text (<a href="#">ACAMAM063</a>)                      Plan, produce and present media artworks for specific audiences and purposes using responsible media practice (<a href="#">ACAMAM064</a>)</p>	<p><u>Daradgee specific elaborations</u>  <b>Media Arts</b>  <i>Develop skills with media technologies to shape space, time, movement and lighting within images, sounds and text</i>                      - create digital compositions that use functions such as macro to capture interesting images                      - identify and apply the PowerPoint conventions to edit images for specific purposes eg. ICT &amp; Science units  <i>Plan, produce and present media artworks for specific audiences and purposes using responsible media practice</i>                      - present captured digital images to other students or for other purposes eg. photography competitions</p>
<p><u>Achievement standard extracts</u>  <b>Visual Arts</b>                      Students explain how ideas are represented in artworks they make and view. They demonstrate different techniques and processes in planning and making artworks.</p>	<p><b>Visual Arts</b>                      Develop and apply techniques and processes when making their artworks (<a href="#">ACAVAM115</a>)</p>	<p><b>Visual Arts</b>  <i>Develop and apply techniques and processes when making their artworks</i>                      - enhance and practise photography skills using a range of functions and techniques                      - improve photography skills after sharing and critiquing with their peers</p>
<p><u>Achievement standard extracts</u>  <b>Science</b>                      (Yr5) They analyse how the form of living things enables them to function in their environments.                      They use equipment in ways that are safe and improve the accuracy of their observations. Students construct tables and graphs to organise data and identify patterns in the data.                      (Yr6) They describe and predict the effect of environmental changes on individual living things.                      Students follow procedures to develop investigable questions and design investigations into simple cause-and-effect relationships.</p>	<p><u>Content Descriptions</u>                      (Yr5) <b>Science Understanding – Biological sciences</b>                      Living things have structural features and adaptations that help them to survive in their environment (<a href="#">ACSSU043</a>)                      (Yr6) <b>Science Understanding – Biological sciences</b>                      The growth and survival of living things are affected by physical conditions of their environment (<a href="#">ACSSU094</a>)</p>	<p><u>Daradgee specific elaborations</u>                      (Yr5) <i>Living things have structural features and adaptations that help them to survive in their environment</i>                      - use digital cameras to photograph adaptations of animals, insects, plants and the environment. Share images with peers on camp and displays back at school                      (Yr6) <i>The growth and survival of living things are affected by physical conditions of their environment</i>                      - use digital photography to represent and describe observations</p>