

Australian Curriculum – Foundation to Year 2		
<p><u>Achievement standard extracts</u> Media Arts Students make and share media artworks using composition and technologies.</p>	<p><u>Content Descriptions</u> Media Arts Explore ideas, characters and settings in the community through stories in images, sounds and text (ACAMAM054) Use media technologies to capture and edit images, sounds and text for a purpose (ACAMAM055) Create and present media artworks that communicate ideas and stories to an audience (ACAMAM056)</p>	<p><u>Daradgee specific elaborations</u> Media Arts <i>Explore ideas, characters and settings in the community through stories in images, sounds and text</i> - consider which images can be photographed to represent the Daradgee experience <i>Use media technologies to capture and edit images, sounds and text for a purpose</i> - experiment with and manage a digital camera to capture still images using auto and zoom functions - review photographs to establish which images to keep or delete eg. which images are interesting and why? <i>Create and present media artworks that communicate ideas and stories to an audience</i> - collect and share digital images that capture the students' experience at Daradgee</p>
<p><u>Achievement standard extracts</u> Visual Arts Students make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.</p>	<p><u>Content Descriptions</u> Visual Arts Use and experiment with different materials, techniques, technologies and processes to make artworks (ACAVAM107)</p>	<p><u>Daradgee specific elaborations</u> Visual Arts <i>Use and experiment with different materials, techniques, technologies and processes to make artworks</i> - use digital cameras to visually express their experiences - consider the images collected and discuss what makes a photo interesting and why?</p>
<p><u>Achievement standard extracts</u> Science (F) Students share and reflect on observations, and ask and respond to questions about familiar objects and events. (Yr1) Students respond to and follow instructions to record their observations and share them with others. (Yr2) Students record and represent observations and communicate ideas in a variety of ways.</p>	<p><u>Content Descriptions</u> Science Inquiry Skills – Communicating (F) Share observations and ideas (AC SIS012) (Yr1) Represent and communicate observations and ideas in a variety of ways (AC SIS029) (Yr2) Represent and communicate observations and ideas in a variety of ways (AC SIS042)</p>	<p><u>Daradgee specific elaborations</u> (F) <i>Share observations and ideas</i> - share observations through digital photography (Yr1) <i>Represent and communicate observations and ideas in a variety of ways</i> - represent and communicate observations through digital photography (Yr2) <i>Represent and communicate observations and ideas in a variety of ways</i> - represent and communicate observations through digital photography</p>