

Australian Curriculum - Year 2		
<p><u>Achievement standard extracts</u> Students describe changes to objects, materials and living things. They pose and respond to questions about their experiences and predict outcomes of investigations.</p>	<p><u>Content Descriptions</u> <b>Science Understanding - Biological sciences</b> Living things grow, change and have offspring similar to themselves (<a href="#">ACSSU030</a>) <b>Science as a Human Endeavour - Use and influence of science</b> People use science in their daily lives, including when caring for their environment and living things (<a href="#">ACSHE035</a>) <b>Science Inquiry Skills - Questioning and predicting</b> Pose and respond to questions, and make predictions about familiar objects and events (<a href="#">AC SIS037</a>) <b>Science Inquiry Skills - Evaluating</b> Compare observations with those of others (<a href="#">AC SIS041</a>) <b>Science Inquiry Skills - Communicating</b> Represent and communicate observations and ideas in a variety of ways (<a href="#">AC SIS042</a>)</p>	<p><u>Daradgee specific elaborations</u> <i>Living things grow, change and have offspring similar to themselves</i></p> <ul style="list-style-type: none"> <li>- recognise that BMI's have predictable characteristics at different stages of their life cycles</li> <li>- explore different characteristics of life stages in animals such as egg, nymph and adult</li> <li>- observe that all animals have offspring, usually with two parents</li> </ul> <p><i>People use science in their daily lives, including when caring for their environment and living things</i></p> <ul style="list-style-type: none"> <li>- recognise that some BMI's require pristine habitats to grow</li> </ul> <p><i>Pose and respond to questions, and make predictions about familiar objects and events</i></p> <ul style="list-style-type: none"> <li>- ask "What will happen if.....?" type questions</li> </ul> <p><i>Participate in guided investigations to explore and answer questions</i></p> <ul style="list-style-type: none"> <li>- research and identify BMI's using simple information sources eg. ID sheets.</li> </ul> <p><i>Represent and communicate observations and ideas in a variety of ways</i></p> <ul style="list-style-type: none"> <li>- represent observations through digital photography</li> </ul>