

Polly Creek - 3



Learning Intentions

Students group living things based on observable features and distinguish them from non-living things. They use their experiences to identify questions and make predictions about scientific investigations. They follow procedures to collect and record observations and suggest possible reasons for their findings, based on patterns in their data.

Daradgee Specific Elaborations

This experience may require students to:

- recognise characteristics and variety of BMI's eg. how they grow, move, survive
- recognise the characteristics of living and non-living things
- explore differences between living, once living and products of living things eg. leaf and detritus, tree and rotting log
- make predictions about change eg. what has and could change at Polly Creek and the consequences
- use digital cameras to record observations and evidence of BMI's, habitat, water quality etc.
- represent observations and experiences through digital photography

