

Australian Curriculum – Year 4

Achievement standard extracts

Students describe relationships that assist the survival of living things.

Content Descriptions

**Science Understanding – Biological sciences**

Living things have life cycles ([ACSSU072](#))

Living things depend on each other and the environment to survive ([ACSSU073](#))

Daradgee specific elaborations

*Living things have life cycles*

- make observations of snakes as they develop through their life cycle

*Living things depend on each other and the environment to survive*

- investigate the role of snakes in their habitat and interactions with humans
- observe and describe predator-prey relationships