

Australian Curriculum – Year 5

<p><u>Achievement standard extracts</u> Students analyse how the form of living things enables them to function in their environments.</p>	<p><u>Content Descriptions</u> <b>Science Understanding – Biological sciences</b> Living things have structural features and adaptations that help them to survive in their environment (<a href="#">ACSSU043</a>) <b>Science as a Human Endeavour – Use and influence of science</b> Scientific knowledge is used to solve problems and inform personal and community decisions (<a href="#">ACSHE083</a>)</p>	<p><u>Daradgee specific elaborations</u> <i>Living things have structural features and adaptations that help them to survive in their environment</i></p> <ul style="list-style-type: none"> <li>- explain how particular adaptations help survival eg. jaw function, heat pits, metabolism</li> <li>- describe and list adaptations of snakes suited for particular Australian environments</li> </ul> <p><i>Scientific knowledge is used to solve problems and inform personal and community decisions</i></p> <ul style="list-style-type: none"> <li>- consider how best to ensure survival of snakes in their environment</li> </ul>
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