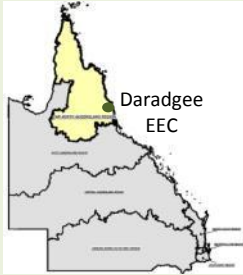


Daradgee

Environmental Education Centre

2013 Annual Report



Daradgee EEC
Far North Queensland Education Region



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2013 Staff

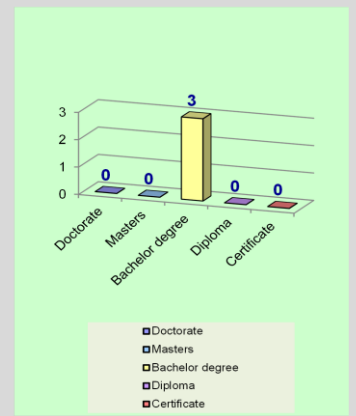
- Teaching Principal Band 6
- 2 Teacher FTE
- Boat Officer - FTE
- Admin Officer A02 - 0.8
- Cleaner - 0.75 hours

Centre Funded Staff

- Cook - 0.8
- USO - 0.2

Staff Attendance 2013 Avg. - 100%
Staff Retained 2013 - 100%

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	3
Diploma	0
Certificate	0



Professional Development

Major professional development initiatives:

- Curriculum Science & ACARA
 - First Aid & CPR Training
 - One School Training Ongoing
- Other professional development included:
- Client Schools includes teachers & Administrative Assistant, Teacher Aides, Parents etc.
 - Challenge – Top rope Climbing Belay Induction
 - Fire Evacuation & Induction

The proportion of the teaching staff involved in professional development activities during 2013 was 100%.

Achievements - 2013

- Redevelopment & alignment of Centre's Programs to the ACARA & C2C & Web published - ongoing.
- Updating & conversion of Daradgee's Website to Websites for Schools.
- Redevelopment of the DEEC Pedagogical Framework, Responsible Behaviour Plan, Peer Mentoring Program.
- Replacement of Covered Area with new 20m x 14m facility.
- Success of the ISC Yr8 Leadership Program - expanding in 2014.
- Implementation of the DEEC School Based Previsit Program.



Location

Daradgee is 11km North of Innisfail on the banks of the North Johnstone River and in close proximity to:

- Etty Bay, Mamu Canopy Walk, Wooroonoran & Eubenangee National Parks

Study sites include:

- Daradgee Sports Reserve & fringing Wet Tropical Rainforests, Polly Creek, the North Johnstone River.



Facilities - Residential Complex

- Barracks Accommodation - 34 beds
- Tent Accommodation - 42 beds
- Additional back up accommodation
- Commercial Kitchen
- 60 Seat Dining Room
- 60 Seat Traditional Style Outdoor Dining Veranda with Wood-fired Pizza Oven
- Office and Classroom Block
- Ablutions Blocks x 2
- Indoor Climbing and Recreation Shed
- Low Ropes Challenge Course
- Farm Shed including Teaching Area
- 23 Seat Vessel (Daraji Sunbird) and Daradgee Wharf
- Nursery & Greenhouse

Ecological Footprint

Environmental footprint indicators

2012-2013 Financial Year

Electricity	Water	Gas
32,251 Kwh	2,399 KL	965 MJ



Curriculum

Our distinctive curriculum offerings

The Daradgee Environmental Education Centre delivers a combination of generic and specialist residential camps and day visits. The core focus areas are based around Sustainability and Challenge.

Sustainability - Water, Energy & Waste, Biodiversity

Well-being - Teamwork, Leadership & Outdoor Education

Partnered/sponsored specialist programs continue as part of the center's curriculum offerings including Year 6-7 Leadership.



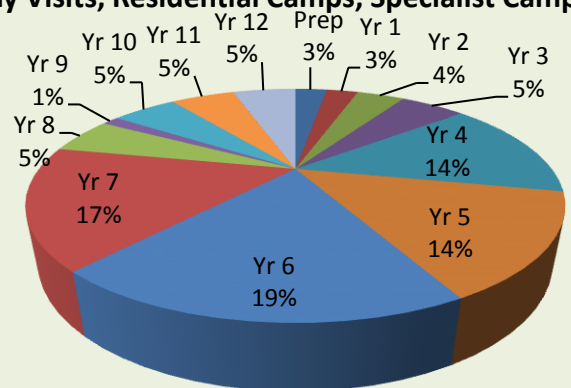
The current service delivery focuses on:

Curriculum Program Delivery –

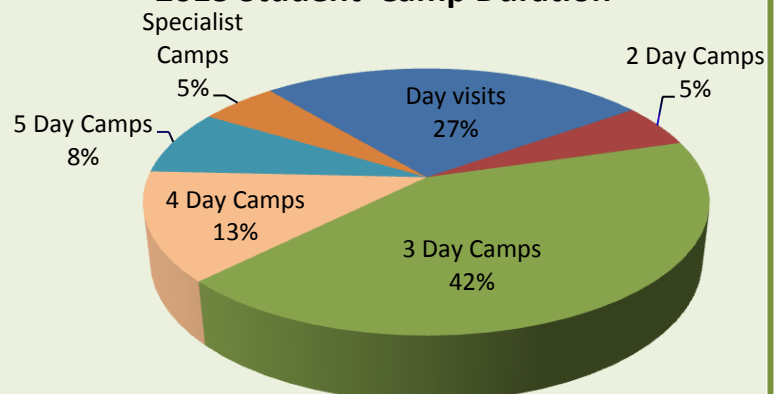
P-12 Day & Residential Programs are presented to client schools as follows:

- Sustainability
 - Biodiversity – Wet Tropical Rainforest Studies, Boating
 - Sustainable Recreational Fishing, Polly Creek – freshwater studies.
 - Farm – Life cycles, Recycling, Snake, Farm Chores & Gardening.
 - Food – Healthy Choices, LOTE Cooking
- Personal & Social Well-being
 - Climbing - Low Ropes & Mohawk Walk, Bouldering & Top Rope Climbing, Faulty Towers.
 - Leadership - Team Building, Problem Solving, Goal Setting.
 - Camping - General camping organization.

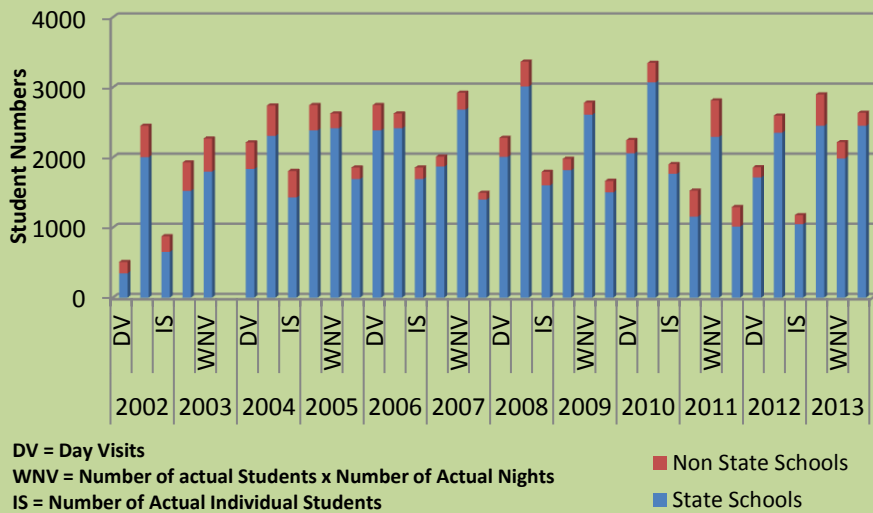
2013 Visitation by Year Level
Day Visits, Residential Camps, Specialist Camps



2013 Student Camp Duration



Total Student Visitation Data



Information and Communication Technologies (ICT's)

The majority of Centre programs are delivered in frequently wet outdoor settings which presents limitations with electrical equipment.

- PowerPoint & DVD Presentations
- DEEC Website
- Class set of 25 waterproof digital cameras



Client Profile and Service Delivery

The DEEC offers P-12 programs in a Residential, Day and Outreach format accommodating for anywhere between 20-80 clients at one time. Curriculum programs are predominately Residential Camps with the majority being 3 day year 4-7.

Client Satisfaction

Teachers agree/strongly agree that the grounds, facilities and equipment used during their camp were well presented, functional and safe. 2011 = 100% - 2012 = 100% - 2013 = 100%

Teachers agree/strongly agree that the camp program and activities provided a good link with their pre and post classroom programs. 2011 = 100% - 2012 = 95% - 2013 = 96%

Teachers agree/strongly agree that the DEEC staff delivered quality teaching/learning experiences to the students. 2011 = 100% - 2012 = 95% - 2013 = 100%

Teachers agree/strongly agree that DEEC staff provided a supportive and productive environment for them, their students and accompanying adults to operate in. 2011 = 100% - 2012 = 100% - 2013 = 100%

Students agree/strongly agree that the staff at DEEC did a good job running camp activities. 2011 = 100% - 2012 = 100% - 2013 = 96%

Students agree/strongly agree that the DEEC's grounds, buildings and equipment are tidy and safe. 2011 = 100% - 2012 = 100% - 2013 = 100%

Students agree/strongly agree that the activities on camp helped them better understand the environment. 2011 = 92% - 2012 = 90% - 2013 = 96%

Accompanying Adults agree/strongly agree that the DEEC plays a valuable role in the education of students. 2011 = 100% - 2012 = 100% - 2013 = 100%

Accompanying Adults agree/strongly agree that what the children learnt and discovered are valuable as life experiences. 2011 = 100% - 2012 = 100% - 2013 = 100%

Accompanying Adults agree/strongly agree that the DEEC staff were well prepared in their delivery of programmed activities and general camp experience. 2011 = 100% - 2012 = 100% - 2013 = 100%

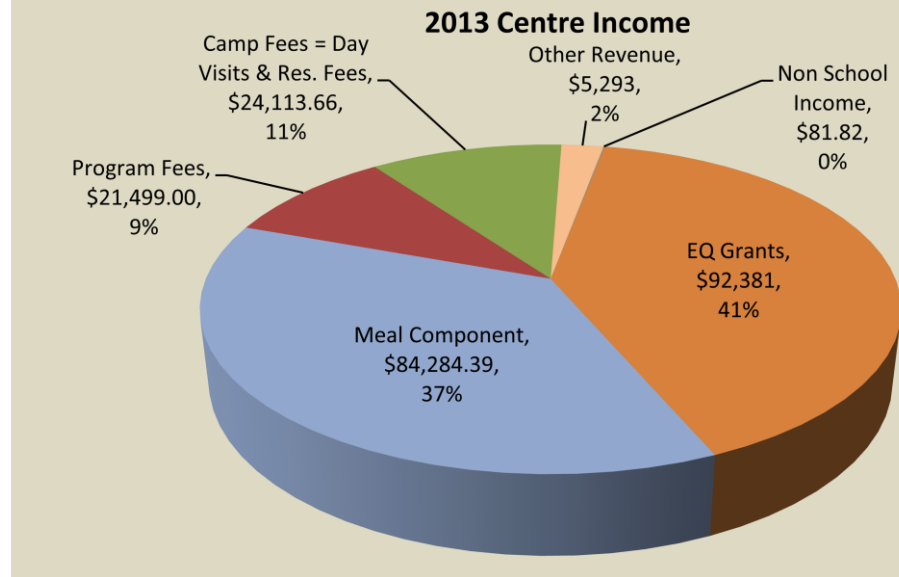
Supportive Learning Environment

The DEEC works with all clients to develop and maintain positive productive and inclusive relationships.

At Daradgee, we value the development of the individual to live sustainably within our personal community and global environments through –

- Respect - Tolerance & Courtesy for self and others, family, community and the environment.
- Teamwork - Learning to be an effective, productive and creative team member in all situations.
- Communication - To communicate effectively and efficiently with respect and consideration.
- Safety - operating at all times in safe supportive and inclusive manner.





2013 School Opinion Survey - Staff Survey	% Total Agreement
I enjoy working at this school	100%
I feel this school is a safe place in which to work	100%
I receive useful feedback about my work at this school	100%
Students are encouraged to do their best at this school	100%
Students are treated fairly at this school	100%
Student behavior is well managed at this school	100%
Staff are well supported at this school	85.7%
This school takes staff opinions seriously	85.7%
This school looks for ways to improve	100%
This school is well maintained	100%
This school gives me opportunities to do interesting things	100%

Explicit Improvement Agenda 2013	Not Started	Started	Achieved
Implement the Australian Curriculum focusing on Science, Personal & Social Well Being & Investigation into HPE.			✓
Implementing whole school pedagogical practices.			✓
Teaching & Learning Audit recommendations become an area of focus within the centers planning & operation.			✓
Data collection inclusive of assessment tasks, evaluation surveys etc. are developed & purposefully serving Daradgee & Client Schools.		✓	
Workforce are responsive to professional needs.			✓

