

Daradgee Environmental Education Centre

Growth. Connection. Opportunity for All

Annual Implementation Plan


2024

Explicit Improvement Focus

Create an inclusive culture of engaging learning that improves wellbeing and achievement

DoE Strategic Plan	Focus Areas	EEC PRIORITY	STRATEGIES	ACTION	Time Frame	MEASURES/TARGETS
EQUITY & EXCELLENCE	Educational achievement	Developing a whole centre approach to planning and elicit feedback to measure impact	<ul style="list-style-type: none"> Align and enrich curriculum, assessment and pedagogy to before commencement of teaching Develop specific program activity-based surveys 	<ul style="list-style-type: none"> Identify AC V9 alignment and awareness in programs during Pre-Camp School Visits Develop survey to measure impact on student outcomes prior to and after camp PD to improve teacher knowledge on how to design surveys/use SharePoint Purchase Ipads/tablets Develop Excel spreadsheet to collate & present data for purpose use Explore QR codes and trial using them 	T1&2 T1 T2-4 T1-4 T1 T1	<ul style="list-style-type: none"> Record alignment in PCSV doc. & programs Creation of, review, format and implementation Data collection surveys/apps designed/review to inform evidence of impact Spreadsheet/survey data in use/reflection tool QRcodes in place, used on signage with ipads
	Wellbeing and engagement	Differentiation – social/emotional skill sets Partnerships	<ul style="list-style-type: none"> Develop visiting teachers understanding of how we maximise teaching and student learning with a review process Create partnerships with groups to inspire and include content which values diversity and equity of all students 	<ul style="list-style-type: none"> DEEC/camp leader planning reflective of curriculum targets & V9 curriculum update Design surveys/post camp reviews and check in with visiting teachers to ascertain student level of Personal and Social Wellbeing Work with ISC staff and disengaged students, Mamu Rangers, local nurseries, community to create a Bush Tucker Garden, walking track through WTRainforest, signage, and a native garden Work with Earth Smart Science, Mangrove Watch, local Rangers on citizen science projects observing, measuring and monitoring local rivers, streams and mangroves 	T1-4 T1-2 T2 T4	<ul style="list-style-type: none"> Website V9 content, PCSV plan:V9 targets Post-camp surveys & Excel Spreadsheet DATA Report cards - reflective of camp experiences Garden planted, walking track in use, native garden planned, ICT links for ipad (QR- codes) Trial student engagement in mangrove transects/crab carbon capture study Mangrove watch survey completed with partnership groups/local Indigenous Rangers
	Culture and inclusion	Embed Cultural Perspectives	<ul style="list-style-type: none"> Build teaching capability in realising the potential of every ATSI student. Increase confidence in being able to teach ATSI content Build strong relationships with indigenous support staff (community and departmental) to learn about the history of our local area, traditional language and culture 	<ul style="list-style-type: none"> Identify curriculum links where connecting to culture will enrich the learning of every student within existing programs Consistency when conducting an Acknowledgement of Country AoC Use rainforest mural in climbing shed to identify common names, traditional names, uses, cabin names etc. Mark out rainforest bush tucker trail with Mamu rangers with signage/QR codes to identify common names, traditional names, uses etc. SA Mamu Rangers, ISC Develop Mamu First Nations display board at DEEC Engage Mamu Aboriginal Corporation RNTBC, local elders/rangers and mentors to support/deliver portions of programs to facilitate rich learning and discussions eg. yarning circle/storytelling, Rangers, traditional owners/Goondoï 	T1-2 T1 T1 T1&2 T1&2 T2-4	<ul style="list-style-type: none"> Learning area links - program review Boulders, Rainforest walking track, Boating A BLM to scaffold Acknowledgement of Country Names identified of animals on rock wall and signed Trail marked out and trees identified, cleared, planted DEEC will display artifacts/photos/art and have a culture of being a culturally welcoming facility Set content to offer schools - Elders/rangers to attend camps to share knowledge and understanding eg. Welcome to country to support program delivery, cultural dance - evening activities.

This plan has been developed in consultation with the school community and is a statement of direction that meets school needs and systemic requirements for 2024.


Friends of Daradgee President


School Supervisor


Principal

