

Australian Curriculum - Year 1

Achievement standard extracts
 Students describe changes in their local environment and how different places meet the needs of living things. Students respond to questions, make predictions, and participate in guided investigations of everyday phenomena.

Content Descriptions

Science Understanding – Biological sciences

Living things have a variety of external features ([ACSSU017](#))

Living things live in different places where their needs are met

([ACSSU211](#))

Science as a Human Endeavour – Use and influence of science

People use science in their daily lives, including when caring for their environment and living things ([ACSHE022](#))

Science Inquiry Skills – Communicating

Represent and communicate observations and ideas in a variety of ways

([AC SIS029](#))

Daradgee specific elaborations

Living things have a variety of external features

- investigate and describe the purpose of the external features of the farm animals eg. identify head, wings, legs and claws,
- describe the use of animal body parts for particular purposes eg. moving and feeding
- identify and compare common features of plants eg. leaves, stem, trunk, roots

Living things live in different places where their needs are met

- explore the farm environment and recognise the variety of living things
- explore what happens to plants and animals, when the habitat changes and some living things can no longer have their needs met

People use science in their daily lives, including when caring for their environment and living things

- identify and discuss ways to care for the farm animals and relate to your own situation

Represent and communicate observations and ideas in a variety of ways

- engage in whole class or guided small group discussions to share observations and ideas
- communicate observations through digital photography