

Australian Curriculum - Year 2

Achievement standard extracts

Students describe changes to objects, materials and living things.
 Students pose and respond to questions about their experiences and predict outcomes of investigations. They use informal measurements to make and compare observations. They record and represent observations and communicate ideas in a variety of ways.

Content Descriptions

Science Understanding – Biological sciences

Living things grow, change and have offspring similar to themselves
[\(ACSSU030\)](#)

Science as a Human Endeavour – Use and influence of science

People use science in their daily lives, including when caring for their environment and living things [\(ACSHE035\)](#)

Science Inquiry Skills – Communicating

Represent and communicate observations and ideas in a variety of ways
[\(ACSI042\)](#)

Daradgee specific elaborations

Living things grow, change and have offspring similar to themselves

- recognise that farm animals have predictable characteristics at different stages of their life cycles
- explore different characteristics of life stages in animals eg. egg, chick, and adult
- observe that all animals have offspring, usually with two parents

People use science in their daily lives, including when caring for their environment and living things

- recognise that chicks must have a warm, safe shelter to survive
- identify the ways humans manage and protect resources eg. reducing and recycling waste

Represent and communicate observations and ideas in a variety of ways

- discuss with others what was discovered in the farm
- represent observations through digital photography