

Australian Curriculum - Year 3

<p><u>Achievement standard extracts</u> Students group living things based on observable features and distinguish them from non-living things. Students use their experiences to identify questions and make predictions about scientific investigations.</p>	<p><u>Content Descriptions</u> Science Understanding – Biological sciences Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044) Science as a Human Endeavour – Nature and development of science Science involves making predictions and describing patterns and relationships (ACSHE050) Science Inquiry Skills – Planning and conducting With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment (ACSI054) Science Inquiry Skills – Communicating Represent and communicate observations, ideas and findings using formal and informal representations (ACSI060)</p>	<p><u>Daradgee specific elaborations</u> <i>Living things can be grouped on the basis of observable features and can be distinguished from non-living things</i> - recognise characteristics of a variety of farm animals eg. how they feed, grow, reproduce, move and survive <i>Science involves making predictions and describing patterns and relationships</i> - make predictions about events that can occur in our farm environment eg. dog attacks, snake predation, dominance/pecking order <i>With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment</i> - use digital cameras to record observable features of the farm animals and plants <i>Represent and communicate observations, ideas and findings using formal and informal representations</i> - represent observations and experiences through digital photography</p>
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