

Farm - 1



Learning Intentions

Students describe changes in their local environment and how different places meet the needs of living things.

Students respond to questions, make predictions, and participate in guided investigations of everyday phenomena.

Daradgee Specific Elaborations

This experience may require students to:

- investigate and describe the purpose of the external features of the farm animals eg. identify head, wings, legs and claws,
- describe the use of animal body parts for particular purposes eg. moving and feeding
- identify and compare common features of plants eg. leaves, stem, trunk, roots
- explore the farm environment and recognise the variety of living things
- explore what happens to plants and animals, when the habitat changes and some living things can no longer have their needs met
- identify and discuss ways to care for the farm animals and relate to your own situation
- engage in whole class or guided small group discussions to share observations and ideas
- communicate observations through digital photography

