

# Farm - 4



## Learning Intentions

Students describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal.

They use informal ways to communicate their observations and findings.

## Daradgee Specific Elaborations

This experience may require students to:

- make and record observations of farm animals and plants as they develop through their life cycles
- describe the stages of life cycles of different living things such as poultry and flowering plants
- compare life cycles of farm animals
- recognise that environmental factors can affect life cycles eg. incubation
- investigate the importance of providing shelter for animals eg. plants/shade, cages/predation
- consider predator-prey relationships eg. snakes, hawks, dogs, cats, rats
- consider methods of the DEEC waste management procedures (compost and animal scraps) and how they can affect the environment eg. onsite use of food waste to feed farm animals and produce compost reduces feed cost and minimises waste disposal
- use digital cameras to record life cycles and communicate ideas to other students

