

Polly Creek - 1



Learning Intentions

Students describe objects and events that they encounter in their everyday lives, and the effects of interacting with materials and objects. They describe changes in their local environment and how different places meet the needs of living things.

Students respond to questions, make predictions, and participate in guided investigations of everyday phenomena.

Daradgee Specific Elaborations

This experience may require students to:

- investigate and describe the purpose of the external features of the BMI's eg. identify head, legs and wings
- identify and compare common features of plants eg. leaves, stem, trunk, roots
- describe the purposes of plant parts such as making food, reaching sunlight and obtaining water
- explore the Polly Creek habitat and recognise the variety of living things in water and on land
- explore what happens to plants, animals and BMI's, when the habitat changes and some living things can no longer have their needs met eg. die, move away, replaced
- discuss changes that can occur to the habitat if it is not looked after eg. rubbish, erosion, siltation
- recognise how plants and animals support and impact on one another as part of a healthy habitat
- use senses to become familiar with the habitat and ask "What will happen if.....?" type questions
- use teacher guidance to use the ID sheets to identify BMI's
- discuss or represent what was discovered in an investigation
- engage in whole class or guided small group discussions to share observations and ideas
- communicate observations through digital photography