

# Polly Creek - 2



## Learning Intentions

Students describe changes to objects, materials and living things. They pose and respond to questions about their experiences and predict outcomes of investigations.

## Daradgee Specific Elaborations

This experience may require students to:

- recognise that BMI's have predictable characteristics at different stages of their life cycles
- explore different characteristics of life stages in animals such as egg, nymph and adult
- observe that all animals have offspring, usually with two parents
- recognise that some BMI's require pristine habitats to grow
- ask "What will happen if.....?" type questions
- research and identify BMI's using simple information sources eg. ID sheets
- represent observations through digital photography

