

Australian Curriculum – Foundation

<p><u>Achievement standard extracts</u> Students describe the properties and behaviour of familiar objects. They suggest how the environment affects them and other living things. Students share and reflect on observations, and ask and respond to questions about familiar objects and events.</p>	<p><u>Content Descriptions</u> Science Understanding – Biological sciences Living things have basic needs, including food and water (ACSSU002) Science as a Human Endeavour – Nature and development of science Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013) Science Inquiry Skills - Planning and conducting Participate in guided investigations and make observations using the senses (AC SIS011) Processing and analysing data and information Engage in discussions about observations and represent ideas (AC SIS233)</p>	<p><u>Daradgee specific elaborations</u> <i>Living things have basic needs, including food and water</i> - recognise and identify the needs of snakes in a range of situations <i>Science involves observing, asking questions about, and describing changes in, objects and events</i> - share observations with others and communicate their experiences - explore and observe using the senses: hearing, touch, sight <i>Participate in guided investigations and make observations using the senses</i> - use sight, hearing and touch so that students can gather information about the world around them <i>Engage in discussions about observations and represent ideas</i> - take part in informal and guided discussions relating to students' observations</p>
---	--	---