

Australian Curriculum – Year 1

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| <p><u>Achievement standard extracts</u> Students describe changes in their local environment and how different places meet the needs of living things.</p> | <p><u>Content Descriptions</u> Science Understanding – Biological sciences Living things have a variety of external features (ACSSU017) Living things live in different places where their needs are met (ACSSU211) Science Inquiry Skills – Communicating Represent and communicate observations and ideas in a variety of ways (AC SIS029)</p> | <p><u>Daradgee specific elaborations</u> <i>Living things have a variety of external features</i> - recognise common features of snakes such as head, tongue, heat pits, skin - describe the use of body parts for particular purposes such as feeding and sensing <i>Living things live in different places where their needs are met</i> - recognise that different snakes live in different places <i>Represent and communicate observations and ideas in a variety of ways</i> - engage in whole class or discussions to share observations, ideas and what was discovered</p> |
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